

## Hints to Judicial Educator's for Using the Resource Guide

This web site is designed to be a resource for judicial educators, judges and others responsible for presenting educational programs on impaired driving. The site is divided into "modules" that can be presented in sequence or used for stand alone presentations on a specific topic related to impaired driving. The purposes and time constraints of the educational program as well as the nature of the audience will determine the number and type of resources to be used. The judicial educator has the flexibility to build a course from the backbone of information contained on this web site or simply to use the materials to supplement the program. Here are some suggestions as to how the materials may be used to effectively engage adult learners.

### Module 2: The Court's Role in Impaired Driving

The goal of this module is to elaborate on the ways in which courts can take problem solving approach to the problem of drunk driving, whether or not they have a specialized DWI court. The information in this module is presented primarily in the form of Frequently Asked Questions (FAQ's). Some FAQ's have video clips embedded within them. Following are some approaches for utilizing these materials.

- **Activity:** The video clips provide an ideal way to open a discussion by focusing on resources which challenge all judges in handling these cases. View a selected clip and then ask the question, "Do you share these judges concerns and face the same problems?" *Hint: The video links have been encoded for web viewing and when projected on a screen for a large audience they will appear pixilated.*
- **Activity:** Print a copy of the PDF document to distribute to all of the participants. Explore one of the questions in depth. This question, "To what extent can problem solving court techniques be used in traditional courts handling DWI cases?" might begin the dialogue.
- **Activity:** Use a role playing scenario as a way to initiate discussion. *Hint: Using a narrowly focused topic can make the roles easier for the participants. Example: Ask one participant to assume the role of a "traditional judge" and another participant to assume the role of a "problem solving judge". Debate the merits of each of these approaches. Topics might include cost, effectiveness, teams, etc.*