

Hints to Judicial Educator's for Using the Resource Guide

This web site is designed to be a resource for judicial educators, judges and others responsible for presenting educational programs on impaired driving. The site is divided into "modules" that can be presented in sequence or used for stand alone presentations on a specific topic related to impaired driving. The purposes and time constraints of the educational program as well as the nature of the audience will determine the number and type of resources to be used. The judicial educator has the flexibility to build a course from the backbone of information contained on this web site or simply to use the materials to supplement the program. Here are some suggestions as to how the materials may be used to effectively engage adult learners.

Module 3: The Adjudication Process

This web module was designed as a link to sites that can provide answers to substantive legal questions dealing with DWI. As with all of the modules, the videos provide commentary from sitting judges about the process and can be shown to initiate a conversation in a face-to-face environment.

- **Video Presentation:** Watch the videos carefully prior to a face-to-face meeting and choose appropriate places to pause and discuss the points made by the judge or judges in the video. *Hint: In the education session begin by showing the selected video link and pause at your selected point. Ask for comments from the participants or perhaps a show of hands for those that agree or disagree with the opinion. Continue showing the video and pausing at appropriate points for discussion. Remember that the video links have been encoded for web viewing and when projected on a screen for a large audience they will appear pixilated.*
- **Activity – Video Presentation:** Use a video presentation to create a series of simple agree/disagree questions that are printed and handed to participants. Pausing at appropriate points in the video, ask the participants to indicate whether they agree or disagree with the opinions of the video presenters. At the end of the video ask for a show of hands on each of the agreement/disagreement points. *Hint: Facilitate a discussion about the issues on both sides of the questions, asking for examples of how this works in the experience of the participants.*
- **Handouts:** Print the home pages of each of the resource links in the module and provide the copies to the participants.

Handouts: Print copies of the PDF file "Constitutional Issues Regarding Identification and Sentencing" and provide them as handouts. Use the opportunity to review the information and encourage feedback or discussion.