

Hints to Judicial Educator's for Using the Resource Guide

This web site is designed to be a resource for judicial educators, judges and others responsible for presenting educational programs on impaired driving. The site is divided into "modules" that can be presented in sequence or used for stand alone presentations on a specific topic related to impaired driving. The purposes and time constraints of the educational program as well as the nature of the audience will determine the number and type of resources to be used. The judicial educator has the flexibility to build a course from the backbone of information contained on this web site or simply to use the materials to supplement the program. Here are some suggestions as to how the materials may be used to effectively engage adult learners.

Module 4: Sentencing Options

The sentencing options module consists primarily of a series of FAQ's with both text and video information addressing the questions.

- **Activity:** Print copies of the FAQ's to use as a handout in a face-to-face presentation. Ask the participants to rank order the questions on the list as to their greatest to least concern. *Hint: Using a flip chart or computer connected to an LCD projector, tally the "votes" for each question and create a list showing the questions in order from greatest to least concern. Share the printed and/or video response to the question as a starting point for discussion.*
- **Activity:** Use a role playing scenario as a way to initiate discussion. *Hint: Using a narrowly focused topic can make the roles easier for the participants. Example: Ask for a volunteer from the group to assume the role of a judge and another volunteer to assume the role of a defendant. Start the role playing by having the judge ask the defendant this question: "Why should I take the risk of giving you an alternative sentence (e.g. ignition interlock, SCRAM bracelet) rather than sending you to jail?" After the defendant responds the participants can discuss the advantages and disadvantages of various traditional and treatment oriented options and the relative effectiveness for each type of offender (e.g. first offenders, young offenders).*
- **Video Presentation:** Choose one of the video clips to share with participants and follow with a facilitated discussion. *Hint: The two clips addressing the question, "What do you hope to accomplish with your sentencing practices? In other words, what is your sentencing philosophy?" offer the opportunity to open the discussion with one video clip and conclude with the judges' panel commenting on the question.*